

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.
20052

MINUTES OF A REGULAR MEETING
OF THE FACULTY SENATE HELD
ON APRIL 9, 1982, IN
LISNER HALL, ROOM 603

1 The meeting was called to order by President Elliott at 2:25 p.m.

Present: President Elliott, Provost Bright, Parliamentarian Cheh, Birnbaum, Chandler, Claeysens, Divita, Eldridge, Elgart, Fox, Frey, Griffith, Hill, Mazzeo, Morgan, Pierpont, Robinson, Schiff, B. Smith, G. Smith, L. Solomon, Steiner, Toridis, Wallace, and Ziolkowski

Absent: Registrar Gebhardtshauer, Barron, Burns, Hawkins, Kelly, Liebowitz, Linton, Loeser, Packer, Sachlis, Sapin, H. Solomon, and Zenoff

2 The minutes of the regular meeting of March 12, 1982, were approved as distributed.

3 (a) On behalf of the Executive Committee, Professor Hill moved the adoption of Resolution 81/12, "A Resolution Concerning The New York Times Selective Guide to Colleges," and the motion was seconded. Professor Hill said that the Executive Committee thought an appropriate response on the part of the Faculty Senate was in order. He noted that any assessment of any institution based on a small number of student questionnaires most certainly represented dubious methodology; and he assured the Senate that if the resolution were adopted, he would transmit it directly to Mr. Fiske, Education Editor, and to Mr. Sulzberger, Publisher, of The New York Times. There was no discussion. The question was called, and Resolution 81/12 was adopted unanimously. (Resolution 81/12 is attached.)

As a result of Professor Fox's involuntary containment with several of his similarly detained colleagues, President Elliott suggested that the Senate take up Item 3(c) as the next order of business.

(c) On behalf of the Professional Ethics and Academic Freedom Committee, Professor Griffith, Chairman, moved the adoption of Resolution 81/14, "A Resolution to Amend the Faculty Code and Otherwise Affirm Faculty Responsibility for Fair and Reasonable Academic Evaluation of Students," and the motion was seconded. Professor Griffith explained that there was a problem of competing guarantees of rights under the Statement of Student Rights and Responsibilities in that the students are entitled to be protected by orderly procedures against prejudicial or capricious academic evaluation; on the other hand, no right guaranteed to students can in any way invade a professional right of faculty members. To further complicate the matter, there are no University-wide procedures provided to students who allege prejudicial or capricious academic evaluation, and the Faculty Code clearly establishes it as a professional responsibility of faculty members to grade tests and report the grades promptly. In order to resolve this conflict, he said the committee considered three alternatives: (1) to leave the

situation as it presently exists; (2) to establish clearly that the professional responsibility of the faculty to grade is constrained by some condition that the grade may not be based on an arbitrary, capricious or prejudicial evaluation, leaving the question of remedy up to the school or college in which the grievance occurs; or (3) to make clear the character of the faculty responsibility and also what happens if a student's grievance is sustained and the faculty member refuses to change the grade. In attempting to resolve this problem, Professor Griffith said that the committee queried the academic deans of the University and asked them what procedures already existed for handling grievances of students charging arbitrary or capricious academic evaluation. The replies indicated that on the whole the procedures which existed in the different schools were roughly similar in the way the grievance was initially handled. The point of disagreement was over the permissible remedies which might be effected by the Dean or Dean's Council or the faculty review process should a faculty member refuse to change his or her academic evaluation after a finding in favor of the student. The committee found that the strongest remedy for which a precedent already existed was to expunge the student's registration and evaluation for the academic work in question, thereby withdrawing the disputed grade and also not leaving on the record indication that it had been changed. The committee heard arguments that no remedy should be provided to which the accused faculty member objected, since if sufficiently dissatisfied the student presumably could have recourse to the civil courts. Professor Griffith said that he would argue strongly against leaving it to the courts because it would place an unfair burden on the student who does not have the resources to hire a lawyer, and secondly, the courts are typically reluctant to intervene in academic matters where there are adequate internal procedures available, and it is in our best interest to keep it that way if possible.

Professor Hill said that he was concerned about the narrowness of the remedy proposed in the resolution in that it gives the student only one option which is expungement. In practical terms, this means that the student will have lost the amount of tuition paid for that course. In short, the student is being punished for a faculty action deemed by his peers to have been capricious or prejudiced. While expungement might very well be one acceptable remedy, he thought there were other remedies which might be more fitting and less punitive to the student. In order to broaden the options by increasing the discretionary authority of the Dean and/or Dean's Council, Professor Hill moved to amend Paragraph 2, Line 9, by striking out the language after the word "issue," and by substituting the following language: "the Dean and/or Dean's Council shall afford the student an appropriate remedy after consultation with the peer review body." The motion was seconded.

Professor Solomon said that he was generally in favor of Professor Hill's amendment; however, he was concerned that perhaps not every school has "orderly peer review procedures already established" and he suggested that Paragraph 2, Line 4, be amended to strike the words "already established" after the word "procedures." Professor Griffith accepted Professor Solomon's suggestion as a friendly amendment, assuming that if a school or college does not already have such procedures, they will be established.

Professor Fox said that he would move to amend Professor Hill's amendment by changing the language to read: "the Dean's Council and Dean" rather than "the Dean and/or Dean's Council," because a school may or may not have a Dean's Council. Professor Hill accepted Professor Fox's amendment as a friendly amendment.

Professor Morgan said that it should be understood then that by amending Paragraph 2 to read: ". . . the allegation shall be heard and reviewed through orderly peer review procedures established by the dean and faculty of the school in which the contested academic evaluation takes place. . . ," this does not suggest that the Senate is allowing the establishment of "ad hoc" procedures in a particular case. Rather, this amendment makes clear that such procedures be put in place if they are not already established.

Further discussion followed by Professors Toridis, Griffith, Frey, Claeysens, Morgan, Pierpont, Hill, Robinson, and Provost Bright. The question was called on Professor Hill's amendment to the original motion. The amendment was adopted. The question was then called on the original resolution, as amended, and it was adopted. (Resolution 81/14, as amended, is attached.)

- 3 (b) Professor Fox, on behalf of the Student Financial Aid Committee, moved the adoption of Resolution 81/13, "A Resolution to Permit The George Washington University Scholarships to be Applied in Exchange Programs with Foreign Universities," and the motion was seconded. Professor Fox explained that exchange programs were being examined with regard to foreign universities, and the committee was asked to consider this matter. He said he supported this resolution as it was a relatively well-behaved and modest one. Professor Toridis asked a question about the "equal number of students" to be exchanged as indicated in Paragraph (4) of the resolution, and Professor Fox replied that the committee limited it to an equal number because they didn't want this University inundated with a large number of exchange students here, and only one or two GW students there. Assistant Dean Gregory Ludlow said he would just like to further clarify that point by briefly describing the kind of agreement this University has with the Catholic University in Lima. The agreement states that the numbers of students exchanged be matched and if any imbalance should occur, then the ratio would be reversed the following year. He said it was very difficult sometimes to have an exact ratio because a student could possibly drop out of the program for personal reasons or illness late in the semester and could not be replaced at that point. Professor Fox pointed out that it would be the responsibility of the University's Office of Student Financial Aid, under the direction of the Faculty Senate Committee on Student Financial Aid, to work these kinds of problems out. The question was called, and the resolution was adopted unanimously. (Resolution 81/13 is attached.)

- 4 Professor Fox, on behalf of the Student Financial Aid Committee, introduced "A Resolution to Permit Award of Board of Trustees Scholarships to Sophomore Transfer Students," which had been distributed earlier to the members. Currently, he said, the University permits transfer students at the junior and senior level to apply for and receive scholarships, but not at the sophomore level. The committee consulted with Mr. Stoner, Acting Director of Admissions, and the Student Financial Aid Office, as well as exploring data of area universities with regard to this matter. It was learned that GW was the only university that limited scholarships to junior and senior transfer students. Since there are only a modest number of transfer students who apply to GW at the sophomore level, the committee thought that inclusion of these students could enlarge the audience of outstanding students who might then move into GW's graduate school programs. Professor Fox apologized for the lateness of this resolution, but he urged the Senate to act on it today.

The President asked if there were any members opposed to considering this resolution today. There was no opposition, and the President asked for a

second to Professor Fox's motion. The motion was seconded. No discussion followed. The question was called, and the motion was adopted unanimously. (Resolution 81/16 is attached.)

5 (a) On behalf of the Nominating Committee for the Executive Committee for the 1982-83 Session, Professor Hill nominated the following faculty members for election to the Executive Committee: Professor John A. Morgan, Jr., Chairman, (SPIA), Professor Norman C. Kramer (Medical), Professor Lilien F. Robinson (Columbian College), Associate Professor George W. Smith (Education), and Professor Lewis D. Solomon (Law). No nominations were made from the floor and the nominees were elected unanimously.

(b) On behalf of the Executive Committee, Professor Hill nominated the following faculty members for election to the Grievance Committee for a three-year term commencing May 1, 1982: Victor H. Cohn, Jr., Chairman, Professor of Pharmacology; John Cibinic, Jr., Professor of Law; Randall K. Packer, Professor of Biology; Joan R. Regnell, Associate Professor of Speech; and George Stambuk, Professor of International Affairs. No nominations were made from the floor and the nominees were elected unanimously.

(c) On behalf of the Executive Committee, Professor Hill moved the nominations for appointment by the President to the following Administrative Committees: Judicial System: Peter Raven-Hansen (Chairman), Martha A. Burns, and Edward R. Lilly; Student-Faculty Committee on Appeals: Maximilian A. Pock (Chairman), Robert G. Jones, Charles E. O'Rear, and Jarrett M. Wise; Marvin Center Program Board: Honey W. Nashman; Marvin Center Governing Board: James L. Breen, Neil Cohen, Leslie Jacobson, and Marilyn Liebreinz; Presidential Appeals Board: Herbert J. Davis, Thomas F. Courtless, Myron E. Hatcher, and Eldor O. Pederson. No nominations were made from the floor and the nominees were elected unanimously.

(d) On behalf of the Executive Committee, Professor Hill reported on the following items: (1) the Executive Committee of the Board of Trustees on February 12, 1982, accepted the decision of the Grievance Committee in the case of Dr. Khalilollah Khozeimeh; (2) Mr. Tudor has advised that the academic regalia ordered by faculty members will be shipped to the University on April 22nd and the Faculty Senate Office will notify all purchasers with instructions for picking up their regalia; (3) the next meeting of the Executive Committee will be a joint meeting of the incoming and outgoing members of this committee and is scheduled for Friday, April 23, 1982; and (4) it was not too late to arrange to attend the Faculty Recognition Luncheon scheduled for noon in the University Club on Thursday, April 29th, by sending a check for \$10.00 payable to The George Washington University to the Faculty Senate Office, Rice Hall, #411.

(e) Professor Schiff, Chairman of the Educational Policy Committee, commented on the Report of the committee distributed at the meeting relating to the role of part-time faculty. He reminded the Senate that there were three committees working on this particular issue, and that whenever all the information has been assembled from the three committees, a further report will be made to the Senate with a possible recommendation. (Report is attached.)

(f) No Annual Reports were submitted. Professor Hill reminded the Chairmen of Senate Committees Annual Reports were due by the May 7th Senate meeting.

6 Under Brief Statements, Professor Hill said he wished to thank the members of the Executive Committee for being supportive, as well as permissive, during

his term as Chairman; he wished also to thank the hard-working committee chairmen with whom he often conversed and sympathized; and he thanked Doris Trone, without whom, he said, the operation would collapse in about a week. And, finally, he thanked the President for his supportiveness and for his ready attention to the Executive Committee meetings.

- 6 The President then said he wished to introduce a special resolution - "A Resolution of Appreciation" - to Professor Hill for his service on the Faculty Senate and as Chairman of the Executive Committee for the past two years. President Elliott read the attached Resolution of Appreciation and presented it to Professor Hill. Professor Hill received a standing ovation. (Resolution 81/15 is attached.)

The President, noting that the first meeting of the new Senate was scheduled for May 7th, congratulated the "graduating" members.

- 7 Upon motion made and seconded, the President adjourned the meeting at 3:35 p.m.



Robert Gebhardtsbauer
Secretary

A RESOLUTION CONCERNING THE NEW YORK TIMES SELECTIVE GUIDE TO COLLEGES (81/12)

WHEREAS, the Faculty Senate wishes to criticize the methodology and findings of the Education Editor of The New York Times (Selective Guide to Colleges) and to deplore the injury he has done to our academic reputation; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate:

- (1) join the Governing Board of the General Alumni Council in calling upon the Administration to take all appropriate measures to correct the misrepresentations which appear in The New York Times Guide; and
- (2) support the President and the Board of Trustees in whatever corrective measures they may undertake, and volunteer to assist in these measures in whatever ways may be deemed appropriate.

Executive Committee of the Faculty Senate
March 29, 1982

Adopted April 9, 1982

A RESOLUTION TO PERMIT THE GEORGE WASHINGTON UNIVERSITY SCHOLARSHIPS
TO BE APPLIED IN EXCHANGE PROGRAMS WITH FOREIGN UNIVERSITIES (81/13)

WHEREAS, currently, scholarship recipients who register and pay for full-time attendance at GWU but elect to take one or more classes through the Consortium of Universities may receive their scholarships; and

WHEREAS, The George Washington University is proposing one or more exchange programs with other foreign universities in which an equal number of students will be exchanged, each paying full tuition to his home institution; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate recommend that the University's Office of Student Financial Aid, under the direction of the Faculty Senate Committee on Student Financial Aid, permit scholarship recipients to retain their scholarships provided:

- (1) they are registered full-time in a University-arranged exchange program with a foreign university; and
- (2) they pay full tuition to The George Washington University; and
- (3) they are maintaining satisfactory academic progress for scholarship recipients on a semester-by-semester basis; and
- (4) that an equal number of students be exchanged between the participating universities.

Committee on Student Financial Aid
April 1982

Adopted April 9, 1982

A RESOLUTION TO AMEND THE FACULTY CODE AND OTHERWISE AFFIRM FACULTY
RESPONSIBILITY FOR FAIR AND REASONABLE ACADEMIC EVALUATION OF STUDENTS (81/14)

WHEREAS, the faculty recognizes and supports the right of students to be protected "through orderly procedures against prejudiced or capricious academic evaluation," as guaranteed by the Statement of Student Rights and Responsibilities, Sec. II, Par. B; and

WHEREAS, it is appropriate to affirm this by recognizing explicitly the correlative faculty obligations as a matter of professional responsibility; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

1. That the Faculty Code be amended as follows:

In Section III, Par. B, lines 5-6 from bottom of page, substitute for the words, "grade tests and examinations and report the grades promptly," the phrase: "evaluate academic performance fairly and reasonably and report evaluations promptly" . . . ; and

2. That, where a student alleges an instance of prejudiced or capricious academic evaluation, the allegation shall be heard and reviewed through the orderly peer review procedures ~~already~~ established by the dean and faculty of the school in which the contested academic evaluation takes place; and should such peer review processes find in favor of and uphold the complaint of the student, yet the faculty member were to persist in refusing to alter the academic evaluation at issue, ~~it shall be a permissible remedy for the Dean and/or Dean's Council of the School concerned, on the request of the aggrieved student, to order expunged from the student's transcript all record of the student's registration and evaluation for the academic work in question.~~ the Deans's Council and Dean shall afford the student an appropriate remedy after consultation with the peer review body.

Professional Ethics and Academic Freedom Committee
March 29, 1982

Adopted, as amended, April 9, 1982

A RESOLUTION OF APPRECIATION FOR PROFESSOR PETER P. HILL (81/15)

WHEREAS, Professor Peter Hill has served the Faculty Senate faithfully and well, through nine terms in the interval 1967-68 to 1981-82; and

WHEREAS, he has provided enthusiastic and articulate leadership, most notably while serving as Chairman of the Executive Committee of the Faculty Senate in the 1980-81 and 1981-82 terms; and

WHEREAS, he is now stepping down to take a well-earned sabbatical leave; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

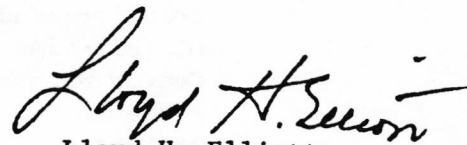
That the Faculty Senate extend its deep appreciation, for dedicated and effective service to the faculty and the University, to

PROFESSOR PETER PROAL HILL



April 9, 1982

Adopted by acclamation April 9, 1982


Lloyd H. Elliott
President

A RESOLUTION TO PERMIT AWARD OF BOARD OF TRUSTEES SCHOLARSHIPS
TO SOPHOMORE TRANSFER STUDENTS (81/16)

WHEREAS, one purpose of financial aid is to attract and retain students of quality; and

WHEREAS, the support of qualified transfers is another means of increasing the numbers of graduating students with sufficiently high credentials for entrance into the degree programs of the graduate professional schools of the University; and

WHEREAS, Faculty Senate Resolution 72/4 permitted the awarding of Board of Trustees Scholarships to incoming juniors; and

WHEREAS, other universities in the District of Columbia metropolitan area permit the awarding of scholarships to transfer students without regard to year in school; and

WHEREAS, the most reliable indicator of transfer students' potential success would be the academic record of their full-time attendance at a previous institution; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate recommends that, effective with the 1982 Fall Semester, Board of Trustees Scholarships may be awarded to highly qualified transfer students who have completed two semesters of full-time study at the time they enroll at The George Washington University. Senior and junior students will retain first priority in the awarding of these scholarship funds to transfers.

Faculty Senate Committee on Student Financial Aid
April 1982

Adopted April 9, 1982

Report of the Educational Policy Committee of the Faculty Senate on the role of Part-time Faculty as related to Academics (Approved March 31, 1982)

For the past four months, the Educational Policy Committee discussed the role of part-time faculty in academic programs, as part of a study conducted jointly with the Professional Ethics and Academic Freedom and the Appointment, Salary and Promotions Committees. A subcommittee designed and distributed a questionnaire to 54 chairmen, and evaluated the replies of the 36 individuals who had responded by March 15, 1982. (A copy of the questionnaire and an analysis of the responses is on file in the Faculty Senate office.)

The Educational Policy Committee makes the following conclusions and recommendations, based on the findings of the Subcommittee.

Conclusions:

In general, part-time faculty are regarded as an asset to the academic programs of most departments. The major benefits derived from the use of part-time faculty is that they add flexibility to the teaching programs in terms of providing expertise in areas that could not otherwise be taught. They do not, however, necessarily enhance the quality of teaching.

In some specific departments, part-time faculty are regarded as a liability, primarily because they contribute little or nothing to other departmental activities. This creates additional problems for full-time faculty, especially when they are few in number as compared to part-time faculty.

Recommendations:

- (1) Since the majority of departments seem to experience no major difficulties, there is no apparent need to recommend a general change in policy. Those few departments which have genuine concerns regarding the ratio of full-time to part-time faculty, or who feel that the quality of their academic programs is lowered by part-time faculty, should be evaluated as special cases, and adjustments might be made according to need.
- (2) It is recommended that all departments make an effort to formally acquaint their part-time faculty with the pertinent policies of the University and the department. (This is already done in a majority of cases.) Interviews with chairmen and dissemination of existing literature seem to be helpful in this regard. Optimally, each department should have available a specific, all-encompassing document specifically designed for part-time faculty. The Guidelines published by the School of Engineering and Applied Science might well serve as a model for such an effort.

Submitted by the
Educational Policy Committee

Stefan O. Schiff
David Altshuler
Herbert Davis
Elizabeth Fisher
Florence Hesser
Nancy Johnson
Hewitt Kenyon
Jon Quitslund

Joseph Ruth
Sylvia Silver
Helen Yakobson
Todd Horven
Harold Bright, Provost
(ex officio)

1. The first part of the report is a summary of the work done during the year.

2. The second part is a detailed account of the work done during the year.

3. The third part is a summary of the work done during the year.

4. The fourth part is a summary of the work done during the year.

5. The fifth part is a summary of the work done during the year.

6. The sixth part is a summary of the work done during the year.

7. The seventh part is a summary of the work done during the year.

8. The eighth part is a summary of the work done during the year.

9. The ninth part is a summary of the work done during the year.

10. The tenth part is a summary of the work done during the year.

THE GEORGE WASHINGTON UNIVERSITY
Washington D. C.

The Faculty Senate

March 30, 1982

The Faculty Senate will meet on Friday, April 9, 1982, at 2:10 p.m., in the Faculty Conference Room on the Sixth Floor of Lisner Hall.

AGENDA

1. Call to order
2. Minutes of the regular meeting of March 12, 1982
3. Resolutions:
 - (a) A RESOLUTION CONCERNING THE NEW YORK TIMES SELECTIVE GUIDE TO COLLEGES (81/12); Professor Peter P. Hill, Chairman, Executive Committee of the Faculty Senate (resolution attached)
 - (b) A RESOLUTION TO PERMIT THE GEORGE WASHINGTON UNIVERSITY SCHOLARSHIPS TO BE APPLIED IN EXCHANGE PROGRAMS WITH FOREIGN UNIVERSITIES (81/13); Professor Raymond R. Fox, Chairman, Student Financial Aid Committee (resolution attached)
 - (c) A RESOLUTION TO AMEND THE FACULTY CODE AND OTHERWISE AFFIRM FACULTY RESPONSIBILITY FOR FAIR AND REASONABLE ACADEMIC EVALUATION OF STUDENTS (81/14); Professor William B. Griffith, Chairman, Professional Ethics and Academic Freedom Committee (resolution attached)
4. Introduction of Resolutions
5. General Business:
 - (a) Nomination for election of the following faculty members to the Executive Committee for the 1982-83 Session: Professor John A. Morgan, Jr., Chairman (SPIA), Professor Norman C. Kramer (Medical), Professor Lilien F. Robinson (Columbian College), Associate Professor George W. Smith (Education), and Professor Lewis D. Solomon (Law)
 - (b) Nomination for election of the following faculty members to the Grievance Committee for a three-year term commencing May 1, 1982: Victor H. Cohn, Jr., Chairman, Professor of Pharmacology; John Cibinic, Jr., Professor of Law; Randall K. Packer, Professor of Biology; Joan R. Regnell, Associate Professor of Speech; and George Stambuk, Professor of International Affairs

- (c) Nomination for appointment by the President to the following Administrative Committees: Judicial System: Peter Raven-Hansen (Chairman), Martha A. Burns, and Edward R. Lilly; Student-Faculty Committee on Appeals: Maximilian A. Pock (Chairman), Robert G. Jones, Charles E. O'Rear, and Jarrett M. Wise; Marvin Center Program Board: Honey W. Nashman; Marvin Center Governing Board: James L. Breen, Neil Cohen, Leslie Jacobson, and Marilyn Liebreinz; Presidential Appeals Board: Herbert J. Davis, Thomas F. Courtless, Myron E. Hatcher, and Eldor O. Pederson
- (d) Report of the Executive Committee: Professor Peter P. Hill, Chairman
- (e) Interim Reports of Senate Standing Committees
- (f) Annual Reports of the Senate Standing Committees (due on or before May Senate meeting)

6. Brief Statements

7. Adjournment



Robert Gebhardtsbauer,
Secretary

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Executive Committee of the Faculty Senate
March 29, 1982

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Committee on Student Financial Aid
April 1982

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Professional Ethics and Academic Freedom Committee
March 29, 1982

